

Accelerated Reader™
Diagnostic Report—Reading Practice
 Monday, 19 December 2005, 1:15 PM
 Reporting Period: 31/10/2005 – 16/12/2005 Term 2

Diagnostic Report

This report provides you with an overview of the class – how many quizzes each pupil has taken, their average scores, their average book level, and much more. It also highlights those children who are struggling.

Percentage correct indicates comprehension level.

Diagnostic codes alert you to pupils having difficulties.

Thorpe Primary School

Group by Class

Teacher: Mr M Baker

Pupil Name	Diagnostic Codes	RP Quizzes		% Correct		Reading Practice Points					Engaged Time per Day [^]	Book Level		Certification Working Toward
		Passed	Taken	Target	Average	Target	Earned	% of Target	% Read Indep.	% Fiction		Target	Avg	
Allen, Leah		9	9	90	92.2	9.9	11.0	110.9	89	89	34.9	3.0	3.5	Achieved
Brown, Hannah		5	5	90	94.0	11.1	13.3	120.0	100	100	35.6	3.3	3.6	Achieved
Clark, Isabelle		9	9	85	96.7	8.8	8.6	98.3	100	78	29.5	2.6	2.9	Super(2)
Evans, Ryan		4	4	90	97.5	9.9	11.8	119.0	100	100	37.5	3.1	3.5	Advanced(2)
Green, Michael		5	5	90	94.0	9.9	8.5	85.7	100	100	26.0	3.0	3.5	Achieved
Johnson, Amy		7	7	85	94.3	9.9	10.8	108.9	100	71	33.1	3.0	3.4	Achieved
Jones, Emily		8	8	85	90.0	8.2	6.3	77.1	100	100	23.5	2.5	2.9	Advanced(2)
Parker, David		5	5	90	100.0	12.3	17.0	138.8	100	100	41.6	3.5	3.9	Star(2)
Roberts, Caitlin		4	4	85	90.0	8.8	8.1	92.6	100	100	27.8	2.6	3.3	Advanced(2)
Robinson, Nathan	%	7	8	85	81.4 *	9.5	8.4	88.4	71	86	25.7	3.2	3.6	Achieved
Scott, Charles		8	8	85	88.9	8.8	9.8	112.0	100	100	33.6	2.6	3.0	Advanced
Totals		71	72	87	92.6	106.9	113.6		96	92	31.7	3.0	3.4	

Illustrates how long children spend reading.

Summary	
Total number of pupils	11
Median points earned	9.7
½ of median points earned	4.8
Number of pupils at risk	0 (0%)
Percentage non-fiction	8
Average % correct below 85%	1 (9%)
Non-standard report grouping	

Diagnostic Codes	Number of Pupils	Description
A	0	No quizzes taken during period
B	0	Low average percentage correct (70% to 79%)
C	0	Very low average percentage correct (below 70%)
D	0	Low points earned, less than ½ median points
E	0	Low percentage correct with above median points
F	0	Very low percentage correct with above median points
%	1	Average percentage correct below 85%

-- No data
 * Trouble value
 + Includes quizzes without book levels
[^] **Engaged Time per Day:** An estimate based on points earned and score from STAR Reading™ or STAR Early Literacy™. Score not reported unless pupil was tested with a STAR assessment in the current or previous school year. Displayed in minutes.